



Language agreement

The CSSG is an immersion program. It is therefore essential that students demonstrate a commitment to communicate solely in German during all CSSG activities. If a CSSG instructor hears a student speaking a language other than German, the instructor will remind the student to revert to speaking German. Each week, students and the CSSG team will anonymously nominate a student who has shown an exceptional commitment to speaking only German outside of the classroom (the nomination must include the name and circumstance). This student will receive a token of recognition for their efforts to uphold the CSSG Language Agreement.

Grading policies, required work, and late assignments

Evaluation of your performance in this course will take several forms. The evaluation system is designed to reflect your ability to actively and effectively participate in a wide variety of language related activities, both in and out of the classroom. You are expected to come to class every day, be prepared to interact in German in a variety of situations, keep up with the material, complete and hand in assigned homework when due, and take exams and quizzes.

We believe that learning a foreign language is the development of a skill, not the acquisition of a body of knowledge. You begin with 96 Tf1 0ith 96 Tf1 01.024 617.86 Tm0 g/F2 12 32 841.92 reW*

Peer evaluation & support (**May 10, 22, June 6, 20**).

Course journal/Language learning diary will be due on **May 17, 27, June 04, 11, 20**.

Homework exercises will be due **daily**.

Vocabulary and grammar quizzes will take place roughly **once a week**.

First oral presentation will take place on **May 28** and the second oral presentation on **June 7**.

Individual first assignment based on the novel *Emil und die Detektive* are due on **May 31** and for the second individual assignment on **June 11, or sooner**.



on the next peer evaluation day. This task may be completed in English, but you are encouraged to shift toward using German over the course of the program.

The **Course journal/Language learning diary (10%)** is used for personal writing development, language awareness, and learning awareness. The primary learning objective of the course journal/language learning diary is to improve your writing skills and active vocabulary. Journal writing gives you an opportunity to develop your thoughts and opinions about your experience in Kassel and the other places you visit with the program. You can choose to write about any topic, though you will be given writing prompts about an experience in which you communicated with a German speaker (e.g., a host family member, a tandem partner, people at excursion sites, a member of the CSSG, fellow CSSG students, etc.), an experience in class or during one of the cultural events or excursions. Students in past years have written about their activities in Kassel and other destinations, their host families, comparative analyses of German and Canadian culture and



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with the topic as well as supplemental ideas for the conversation. This conversation will be graded on communicative goals achieved, vocabulary, grammar, and clarity.

The **Final exam (15%)** is cumulative, covering all material studied. The final exam will have a short oral component, which will be a short conversation (approx. 3-4 minutes) with a partner. We will draw names for the partners and give you a sheet of paper with the topic as well as supplemental ideas for the conversation. This conversation will be graded on communicative goals achieved, vocabulary, grammar, and clarity. The written component will include sections that test your reading (comprehension) and writing skills, with grammatical exercises, vocabulary, questions about the literary texts you have read, etc.

Grading:

Descriptor	Letter Grade	Quality Points	Percentage Equivalent
Excellent	A+		



translating or during quizzes and exams.

sentence-length